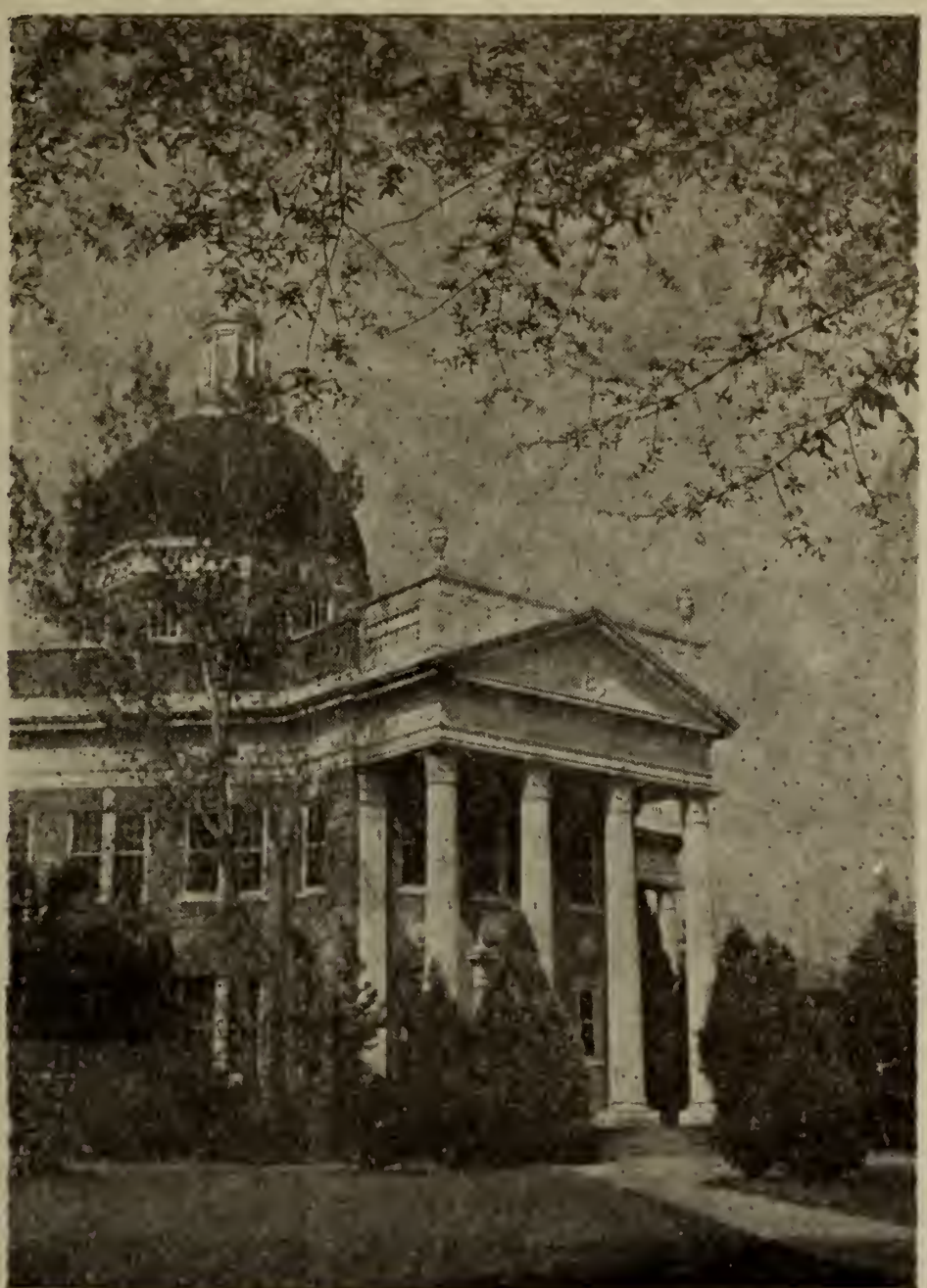
Bulletin

Spring and Summer Quarters - - 1945



The Mississippi Southern College

Hattiesburg, Miss. January, 1945

VOL. 32 NUMBER 3

The Mississippi Southern College

Hattiesburg, Mississippi

BULLETIN

JANUARY, 1945

THE MISSISSIPPI SOUTHERN COLLEGE
holds
full membership in
The Southern Association of Colleges
and Secondary Schools
The American Association of Teacher's Colleges
The National Association of Schools of Music

SPRING AND SUMMER QUARTERS
1945

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DO YOU KNOW THAT
THE MISSISSIPPI SOUTHERN COLLEGE

Is accredited.

Holds membership in the Southern Association of Colleges, the American Association of Teachers Colleges and in the National Association of Music.

Offers adequate pre-medical, pre-legal, pre-dental, and pre-engineering training. Gives two and three year college courses in preliminary training for hospital technicians and one year of pre-professional work for pharmacists.

Offers the usual advantages of university training in biology, chemistry, commercial subjects, economics, education, English, fine arts, French, geography, German, government, health, history, home economics, library science, mathematics, music, physical education, physics, psychology, and sociology.

Has superior music faculty and curricula leading to the bachelor of music degree with majors in piano, violin, violoncello, and voice, and to bachelor of science degree with a music major for general and instrumental supervisors of music.

Offers courses in accounting, secretarial training, business law, salesmanship, and other commercial subjects.

Affords opportunity for religious development through vesper and denominational meetings; leadership training through cabinet meetings, State and Regional "Y" conferences, Sunday School and church work; informal study courses through books, pamphlets and magazines on social and religious topics.

Offers you the opportunity to attend at a reasonable cost a senior college which has a beautiful campus and well equipped physical plant.

Is one of three institutions in Mississippi meeting national standards in home economics.

Offers majors in physical education for both men and women.

Is one of three institutions in Mississippi meeting national standards for the training of teachers.

Provides recreational activities by College owned swimming pool, golf course, tennis courts and gymnasium, major home football games, intercollegiate and intramural basketball, boxing, archery, volley ball, hockey, badminton, aesthetic dancing.

Opportunity to visit, observe and study CAMP SHELBY, one of the nation's largest army posts. Some of the nation's outstanding military leaders are available for lectures.

Has sent its graduates to receive graduate training and degrees in leading institutions all over the United States, including Yale, University of Chicago, Peabody, Vanderbilt, Tulane, Columbia, and others.

A State Institution of Higher Learning With a Friendly Democratic Administration, Faculty and Student Body

ANNOUNCING

SPRING QUARTER

FIRST TERM: March 19 to April 27 SECOND TERM: April 30 to June 8

May 2—Last day of registration for six academic hours for the second term of Spring Quarter

SUMMER QUARTER

FIRST TERM: June 11 to July 13 SECOND TERM: July 16 to August 17

Spring Quarter—1944-45

Monday, March 19—Registration for Spring Quarter. Last day for payment of fees for Spring Quarter to avoid late registration fee.

Tuesday, March 20—8:00 A. M.—Class work begins for Spring Quarter.

Monday, March 26—Last day for full registration for Spring Quarter.

Monday, April 30—Second term of Spring Quarter begins.

Wednesday, May 2—Last day for full registration for second term of Spring Quarter.

Sunday, May 20, to Friday, May 25—Religious Emphasis Week.

Thursday, May 31—Graduation exercises for Demonstration School.

Wednesday, May 30, and Thursday, May 31—Senior examinations.

Sunday, June 3—Commencement sermon.

Monday, June 4—10:00 A. M.—Class day exercises.

Monday, June 4—8:00 P. M.—Graduation exercises.

Wednesday, June 6, and Thursday, June 7—Spring Quarter examinations.

Summer Quarter—1945

Monday, June 11—Summer Quarter begins.*

Friday, June 15—Last day for full registration for entire Summer Quarter, or for six academic hours registration for first term.

Friday, July 13—Mid-Quarter examinations.

Monday, July 16—Second term of Summer Quarter begins.

Wednesday, July 18—Last day for full registration for second term of Summer Quarter.

Friday, August 10—Senior examinations.

Tuesday, August 14—8:00 P. M.—Graduation exercises.

Friday, August 17—Summer Quarter examinations.

Each Sunday evening at six-thirty, vesper services are held under the direction of the Christian Association.

NOTE—License may be renewed by attending the last half of the Spring Quarter, or either term of the Summer Quarter.

*Students registering for half quarter must register within the first two days for a full load for after the second day only six academic hours will be allowed for half quarter. Seniors expecting to graduate at the end of a half quarter term must register within the first two days of the term regardless of load.

Examinations at the end of the spring quarter will follow the schedule published in the April bulletin.

During each of the two terms of the summer, the last regularly scheduled meeting of the class will be used for examination purposes. No final examination is permitted except on examination days.

A student who is absent from an examination without valid reason approved by the Dean forfeits credits for the quarter. A fee of one dollar is charged for special examination.

ADMINISTRATIVE OFFICERS AND FACULTY

1944 - 1945

ADMINISTRATIVE STAFF

J. B. George, Ph.D.—President
H. M. Craft, M.A.—Vice-President and Dean
Mary Pulley, B.S.—Registrar
B. W. Curry—Financial Secretary
John M. King, M.A.—Director of Teacher Training
E. M. Ivy, M.A.—Superintendent of Demonstration School
H. D. Pickens, Ph.D.—Director In-Service Teacher Training

FACULTY

HEALTH

Health—Robert E. Schwartz, M.D.

Physical Education—Frances Sierakowski, M. A.

LANGUAGE AND LITERATURE

English and Foreign Language—Wilbur Stout, Ph.D.; Alma Hickman, M.A.; Hubert A. Shands, Ph.D.; Allie Billingsley, M.A.; Mary S. Hawkins, M.A.

MUSIC

Music—Frank E. Marsh, Jr., M.A.; Mary Theresa Baylis, B. Mus.; Eleanor Leek, B.Mus.; Helen Janet McDonald, B.Mus.; Forrest Delano, B.Mus.; Elizabeth Mead, M.A.; Thelma Skipworth, B.Mus.; Leila Gardner, B.Mus.

NATURAL SCIENCES AND MATHEMATICS

Mathematics—W. L. Johnson, M.A.; Katherine S. Foote, M.S.
Natural Science—O. V. Austin, M.A.; H. C. Steele, Ph.D.; A. D. Owings, M.S.; John M. King, M.A.

PRACTICAL AND FINE ARTS

Fine Arts—Annie Louise D'Olive, M.A.
Home Economics—Bertha Fritzsche, M.S.; Pearl Campbell, M.S.; Amelia Thompson, M.S.; Fannie Owings, M.S.; Angela L. McConville, M.S.
Library Science—Anna M. Roberts, M.A., B.S. in L.S.; Annette B. Wilder, B.A.

PROFESSIONAL STUDIES

Education and Psychology—H. D. Pickens, Ph.D.; Emily P. Jones, M.A.; T. H. Freeny, M.A.; Sallie S. McLemore, M.A.; Minnie B. Ford, M.A.; Bettye Hurst, B.S.; Edith Hinton, B.A.; Pearl R. Leech, B.A.; Perrin Johnston, M.A.; Lucille Rogers, M.A.; Essie W. King.

SOCIAL STUDIES

Commerce—W. B. Harlan, B.S.; Sara G. Hamer, B.S.

Geography—Willa Bolton, M.A.

History—R. A. McLemore, Ph.D.; Willery Jackson, M.A.; Lula M. Fowler, M.A.

Social Science—Willery Jackson, M.A.

GENERAL INFORMATION

Students may register for a full quarter of work at the beginning of the Spring Quarter, or they may register for six weeks work during the last term of the Spring Quarter, beginning April 30. They may also register for either term of the Summer Quarter, or for the entire quarter. By registering for any two consecutive six-weeks' terms in the two quarters a student may do a full quarter of work, and by registering for three consecutive terms he may do an entire semester of work.

Admission is by certificate or examination. Mature students, however, may be admitted as special or unclassified students to those courses for which they are qualified, without satisfying the usual fifteen units admission requirement. A detailed statement of entrance requirements may be found in the bulletin of April, 1944.

Students under the rank of junior and under thirty years of age are required to register for physical education unless excused by the head of the Department of Health or the college physician. Special courses are designed to meet the needs of those incapacitated for vigorous exercises.

LIVING ACCOMMODATIONS

Dormitory assignments are made by the Financial Secretary after room reservation fees have been received. Room assignments are made by the hostesses in charge of the dormitories.

Rooms are reserved in the dormitories in the order which room fees are received

The room reservation fee is $8.00 for each student. No room deposit can be refunded unless the reservation is cancelled ten days prior to the opening of the quarter for which the reservation is made. These fees may be sent directly to the College Secretary.

Rooms are equipped with the following furniture: Two single beds, a dresser, a chest of drawers, two chairs, and a study table. Students must furnish all linens, bed covering, pillow, curtains for windows and for closet doors.

If the dormitories are filled, living accomodations outside the dormitories must be selected from the list approved by the college authorities, and may not be changed except by the consent of the Dean of Students. No student is allowed to change his place of residence during the quarter except under unusual conditions. The approved list may be secured from the office of the Dean of Students.

Further information concerning housing regulations may be obtained from the office of the Dean of Students.

All students not living in their own homes, whether rooming in the dormitories or in private homes or rooming houses, are subject to the regulations, control and supervision of the College. The College uses its efforts to safeguard such students, but no responsibility can be assumed.

LOAD OF WORK

The normal student load is twelve to eighteen hours. Students who make A's on eight hours and B's in the remaining eight or more hours are permitted to take twenty hours during the next quarter of attendance.

Seniors may take twenty hours during any one of their last three quarters provided they shall not have made a grade lower than C during the previous quarter.

REDUCED LOAD

The Scholarship Committee may, if it deems wise, restrict any student's load to an amount not exceeding the number of hours on which the student received credit during his preceding quarter of residence.

When deemed advisable, students may be assigned to remedial courses in reading, penmanship, and other fundamental subjects. Such remedial work carries no credit and is counted as part of the student's regular load.

LATE REGISTRATION—A fee of two dollars is charged for registering after registration day. No student may enter after the first day of the third calendar week of any quarter. No student who enters after the first week may take more than twelve hours, but those entering at any time during the first week may take a full load of sixteen hours, provided they make up the work missed in all classes.

Students registering for a half quarter may not register for a full load after the second day of the term. Seniors expecting to graduate at the end of the half quarter term must register within the first two days of the term regardless of load.

EXPENSES

FEES, PER QUARTER

Dormitory Students (Fees, Table Board, Room and Laundry)	
Payable each quarter upon entrance	$ 77.50
Balance payable at beginning Second Half of Quarter	37.50
	$115.00
Day Students (Payable upon entrance)	40.00

FEES, PER HALF QUARTER:

Dormitory Students (Fees, Table Board, Room and Laundry) (Payable upon entrance)	$ 58.50
Day Students (Payable upon entrance)	$ 21.00
Late Registration Fee	**$ 2.00**

IMPORTANT NOTICE:

All ration books must be presented to dietitian when entering dining hall.

Announcements concerning expenses, fees and furnishings are subject to change without notice and may not be regarded as binding obligations of the college. In times of changing conditions, it is especially necessary to have this definitely understood.

STUDENTS WHO REGISTER FOR AN ENTIRE QUARTER MUST PAY FEES FOR ENTIRE QUARTER

NOTE: No laboratory fee is charged in science courses. The fee in commerce courses is $2.00 per course. Fees in home economics range from $1.50 to $3.00 per course (see April bulletin).

Music Fees: Special fees are charged for private lessons in music and for use of college instruments for practice. Those interested should consult the April bulletin or should write for information.

IMPORTANT NOTICE:

Should a student withdraw three days after date of registration all fees will be refunded.

Should a student withdraw for any reason prior to mid-term of any quarter fifty (50%) per cent of INCIDENTAL FEE will be refunded and pro rata percentage of BOARD and LAUNDRY fees will be refunded.

Should a student withdraw after mid-term of any quarter under no circumstances will any part of Incidental Fee be refunded, but a pro rata percentage of BOARD and LAUNDRY fees will be refunded.

Special or Laboratory Fees will not be refunded under any circumstances after a student has been in attendance for three days.

No deduction in living expenses is made for an absence of less than two continuous weeks, and then only when the absence is necessary and is reported to the Secretary's office five days in advance. No deduction of board is made on account of late entrance.

SPECIAL EXAMINATION FEE..... $1.00

Graduation Fee—A graduation fee of six dollars for a degree is payable three months before graduation. This includes membership in Alumni Placement Service.

DEMONSTRATION SCHOOL AND CURRICULUM LABORATORY

As usual, the Demonstration School will be operated throughout the summer quarter. In connection with the Demonstration School, superior work is being done in the planning and development of a program of functional integrated units, and opportunity for observation of this work is open to all students of the College. The Director of Teacher Training, the Superintendent of the Demonstration School, and all critic teachers employed in the School have been in touch with the Mississippi Curriculum Program from its beginning, serving as regional directors, consultants and members of State committees. The curriculum revision program of the Demonstration School has attracted the favorable notice of national journals of education within the past year, and both the Director of Teacher Training and the Superintendent of the Demonstration School have been called to serve on committees of direct research work in other states than Mississippi. Probably no better opportunity for finding practical application of curriculum principles to their own problems is available anywhere to Mississippi teachers than the Mississippi Southern College Demonstration School.

READING CONFERENCE

The sixth annual Reading Conference will be held at Mississippi Southern College from June 18 to 22, inclusive.

The conference will be under the direction of Dean H. M. Craft and a faculty committee composed of Miss Emily Jones, Miss Edith Hinton, Mrs. Minnie B. Ford, and Mrs. Sallie McLemore. The following topics will receive consideration: Initial reading, including a reading readiness for the grades and the introduction of new materials; the importance of and equipment for reading centers in grades 1-6; the place of silent and oral reading in the curriculum; the development of a vocabulary, both sight and meaning as a factor in reading; special attention will be given to the study of causes and treatment of disabilities in reading, to methods and materials for diagnosis and remedial treatment. Practical assistance will be provided for those dealing with problems on their own grade level.

Demonstrations will be given daily in the Demonstration School, making use of the newly state adopted texts and supplementary readers. Other topics brought up by teachers in attendance will receive adequate consideration. A few lectures on vital topics will be given, followed by group discussion.

Two hours college credit will be given those who are enrolled for the work and who comply with regulations of the conference.

A fee of $5.00 will be charged for those enrolled for credit. Students in residence are invited to attend these meetings. A fee of $1.00 a day will be charged those not regularly enrolled for the conference.

Information as to rooms and meals or any other information will be furnished on request.

LIBRARY SCIENCE

Every effort will be made to organize for each term of the summer quarter courses in Library Science to enable teachers to meet State requirements for librarians in accredited schools. Those expecting to take Library Science during the summer quarter should write to the Dean stating their needs in order that proper courses may be scheduled.

CERTIFICATE AND DEGREE COURSE

The College offers curricula for primary, upper elementary, and high school teachers, teachers of vocational home economics, teachers of health and physical education, and teachers of public school music. All these curricula lead to the Bachelor of Science degree. The College also offers curricula leading to the Bachelor of Music degree, with majors in voice, piano, violin, and violoncello.

Minimum requirements for any degree include 192 quarter hours credits with an average of at least one quality point for each quarter hour earned in residence. At least forty-eight quarter hours must be earned in residence during a minimum period of thirty-six weeks. Both qualitative and quantitative requirements for graduation are stated in the April bulletin.

DEPARTMENT OF INSTRUCTION
HEALTH AND PHYSICAL EDUCATION

HEALTH EDUCATION

Dr. Schwartz—Health Education

Dr. H. C. McLeod—College Physician

Miss Smith—College Nurse

27—School and Community Hygiene (4); 79—The Hygiene of the School Child (4); 115—Methods and Means of Teaching Health (4); 125—Personal Hygiene and Home Sanitation (4); 129—Physiology (4); 133—First Aid (2); 134—Home Nursing (2); 166—Anatomy (4); 167—Histology (4); 175—Problems of Sex Hygiene (2).

PHYSICAL EDUCATION

Miss Sierakowski

Combined Courses for Men and Women

33—Theory and Principles of Physical Education (2); 48—Playground Management (2); 63, 103—Recreation (1); 181—Remedial and Corrective Measures (4).

Physical Education for Men

12, 112—Golf (1 hr. each); 19, 119—Handball (1 hr. each); 20, 44, 106, 156—Baseball (1 hr. each); 24, 124—Volley Ball (1 hr. each); 26, 52, 104, 154—Basketball (1 hr. each); 28, 40, 102, 152—Football (1 hr. each); 16, 116—Softball (1 hr. each); 32, 132—Track (1 hr. each); 34, 134—Tennis (1 hr. each); 36—Natural Gymnastics (1); 30, 131—Field Sports (1 hr. each); 38, 50, 138—Boxing (1 hr. each); 46, 52, 102—Spring Football Training (1 hr. each); 126—Coaching Football (1); 128—Coaching Basketball (1); 130—Coaching Baseball (1); 75—Elementary Swimming (1); 125—Life Saving (1).

Physical Education for Women

35, 123—Formal Gymnastics (1); 37, 117—Folk Dancing (1); 41, 118—Tennis (1); 47—Rhythmical Activities in Lower Elementary Grades (1); 51—Sports in Upper Elementary Grades (1); 75—Elementary Swimming (1); 89—Natural Gymnastics (1); 21, 101—Outdoor Baseball (1); 17, 105—Clogging (1); 99, 109—Archery (1); 61, 111—Pageantry (1); 125—Life Saving (1), 57, 137—Self-Testing Activities (1); 59, 139—Volley Ball, Cage Ball, Newcomb (1 hr. each); 65, 145—Field Sports (1); 31, 121—Basketball (1); 143—Material and Methods of Lower Elementary Grades (4); 149—Methods and Materials for Upper Elementary Grades (4); 53, 153—Hockey (1 hr. each); 151—Materials and Methods for High School and Physical Education (4).

LANGUAGE AND LITERATURE

ENGLISH

Dr. Stout **Miss Billingsley** **Miss Hickman** **Dr. Shands**

25—English Composition, Written and Spoken (3); 26—English Composition, Written and Spoken (3); 27—English Composition, Written and Spoken (3); 28—Mechanics of English (1); 75—English Literature (4); 76—English Literature (4); 77—Introduction to English Drama (4); 80—The Development of American Literature (4); 117—Materials of Children's Literature (4); 110—Great American Writers (4); 115—Public Speaking (1 to 3); 120—Play Production (4); 124—Shakespeare (4); 125—The Romantic Poets (4); 126—The Victorian Poets (4); 127—The English Novel (4); 138—Advanced Composition (1 to 3); 141—The Teaching of Junior and Senior High School English (4); 180—Contemporary Poetry (4).

FOREIGN LANGUAGE

Dr. Shands **Miss Billingsley**

Non-Translation Courses

111—History and Sciences of Language (4); (142)-(143)-(144)—Foreign Literature (4 hours each qr.); 121—The Teaching of Foreign Languages (4).

German

(35)-(36)-(37)—First Year German (4 hrs. each); (85)-(86)-(87)—Second Year German (4 hrs. each).

Spanish

(31)-(32)-(33)—First Year Spanish. Four hours each quarter.

The aim of this course is to acquaint the students with the rudiments of the Spanish language, with the emphasis primarily on fitting them to read it understandingly. The teacher will strive incidentally to stimulate an interest in the general aspects of Spanish culture and civilization.

(81)-(82)-(83)—Second Year Spanish. Four hours each quarter.

The aim of this course is to continue the work of the first year with a gradually increasing emphasis on the active phases of conversation and composition. About five hundred pages of modern prose will be read.

(155)-(156)-(157)—Third Year Spanish. Four hours each quarter.

The work of this course will be divided into three parts: (a) review of grammar and composition; (b) survey of the field of Spanish literature; (c) reading of the most outstanding masterpieces of the several periods of Spanish literature. The aim of the course will be to fit students who have taken the first and second years of Spanish to teach in the high schools of the state.

French

(25)-(26)-(27)—First Year French (4 qr. hrs. each); (75)-(76)-(77)—Second Year French, (4 qr. hrs. each); (145)-(146)-(147)—Third year French (4 qr. hrs. each); (164)-(165)—Fourth Year French (4 qr. hrs. each); 166—Scientific Study of French Pronunciation (4).

DEPARTMENT OF MUSIC

While the whole world is suffering the severe shock of violence and turmoil, war and oppression must eventually retreat and peace and justice will again rule. Some of the old educational traditions may be discarded, but the new education will be geared more accurately to the present demands and ideals of life. The tomorrow has always presented untrodden paths and will continue to be rich in promise for those who wish to follow the profession of music.

The Mississippi Southern College Department of Music is a highly specialized division of the college with a faculty of recognized artists and teachers and with physical facilities adopted to fill all the demands of professional training.

Southern is an institutional member of the National Association of Schools of Music and is accredited by that organization. The requirements for entrance and for graduation as set forth in the college catalog are in accordance with the published regulations of the National Association of Schools of Music.

The Mississippi Southern College is an Institutional Member of the National Association of Schools of Music

Mr. Marsh **Miss Mead**
Mrs. Baylis **Miss Gardner** **Miss Delano**
Miss McDonald **Mrs. Skipworth** **Miss Leek**

Applied Music

25-26-27 (a) (b)—Freshman Piano (1 to 3 hrs. each qr.); 55-56-57— (a) (b)—Sophomore Piano (1 to 4 hrs. each qr.); 105-106-107—(a) (b)—Junior Piano

(1 to 4 hrs. each qr.); 155-156-157 (a) (b)—Senior Piano (1 to 4 hrs. each qr.).

28-29-30 (a) (b)—Freshman Voice (1 to 2 hrs. each qr.); 58-59-60 (a) (b)—Sophomore Voice (1 to 2 hrs. each qr.); 108-109-110 (a) (b)—Junior Voice (1 to 4 hrs. each qr.); 158-159-160—(a) (b)—Senior Voice (1 to 4 hrs. each qr.).

31-32-33 (a) (b)—Freshman Violin (1 to 3 hrs. each qr.); 61-62-63 (a) (b)—Sophomore Violin (1 to 3 hrs. each qr.); 111-112-113 (a)—Junior Violin (1 to 4 hrs. each qr.); 161-162-163 (a) (b)—Senior Violin (1 to 4 hrs. each qr.).

22-23-24 (a) (b)—Freshman Violoncello (1 to 3 hrs. each qr.); 52-53-54 (a) (b)—Sophomore Violoncello (1 to 3 hrs. each qr.); 102-103-104 (a) (b)—Junior Violoncello (1 to 4 hrs. each qr.).

Theoretical Music

34-35-36—Harmony (3 qr. hrs. each qr.); 64-65-66—Advanced Harmony (3 qr. hrs. each qr.); 114-115-116—Form and Analysis (2 qr. hrs. each qr.); 117-118-119—Elementary Counterpoint (2 qr. hrs. each qr.); 164-165-166—Composition (2 qr. hrs. each qr.); 167-168-169—Orchestration (2 qr. hrs. each qr.); 197-198-199—Advanced Counterpoint (2 qr. hrs. each qr.); 200-201-202—Advanced Composition (2 qr. hrs. each qr.); 203-204-205—Advanced Orchestration (2 hrs. each qr.); 37-38-39—Sight Singing and Ear Training (2 qr. hrs. each qr.); 67-68-69—Advanced Sight Singing and Ear Training (2 qr. hrs. each qr.).

History of Music

43-44-45—Appreciation of Music (3 qr. hrs. each qr.); 73-74-75—History of Music (2 qr. hrs. each qr.); 206-207-208—Advanced History of Music (2 qr. hrs. each qr.).

Ensemble

123-124-125—Ensemble (2 hrs. each qr.); 173-174-175—Advanced Ensemble (2 qr. hrs. each qr.).

Music Education (School Music)

95—School Music Fundamentals (4); 96—Advanced School Music Fundamentals (4); 170—Instrumental Class (String) (2 qr. hrs.); 171-172—Instrumental Class (Winds) (2 qr. hrs. each qr.); 70-71-72—School Music Methods (2 qr. hrs. each qr.); 120-121-122—Public School Music Methods (2 qr. hrs. each qr.); 126-127-128—Conducting (2 qr. hrs. each qr.); 176—Diction Class (2); 177—Vocal Analysis (2); 178—Vocal Repertory (2); 179-180-181—Normal Voice Methods (4); 182-183-184—Normal Piano Methods (2 qr. hrs. each qr.); 188-189-190—Lyric Action (Acting in Opera) (2 qr. hrs. each qr.); 185-186-187—Normal Violin Methods (2 qr. hrs. each qr.); 191—String Instrument Class Methods (2); 192—Woodwind Instruments Class Methods (2); 193—Brass Instruments Class Methods (2); 194-195-196—Advanced Conducting and Study of Band and Orchestral Materials (2 qr. hrs. each qr.).

Practical Music

20^{1}-20^{2}-20^{3}—Choral Music (1 qr. hr. each qr.); 50^{1}-50^{2}-50^{3}—Choral Music (1 qr. hr. each qr.); 21^{1}-21^{2}-21^{3}—Orchestral Music (1 qr. hr. each qr.); 51^{1}-51^{2}-51^{3}—Orchestral Music (1 qr. hr. each qr.); 22^{1}-22^{2}-22^{3}—Band Music (1 qr. hr. each qr.); 100^{1}-100^{2}-100^{3}—Choral Music (1 qr. hr. each qr.); 150^{1}-150^{2}-150^{3}—Choral Music (1 qr. hr. each qr.); 101^{1}-101^{2}-101^{3}—Orchestral Music (1 qr. hr. each qr.); 151^{1}-151^{2}-151^{3}—Orchestral Music (1 qr. hr. each qr.); 52^{1}-52^{2}-52^{3}—Band Music (1 qr. hr. each qr.); 102^{1}-102^{2}-102^{3}—Band Music (1 qr. hr. each qr.); 152^{1}-152^{2}-152^{3}—Band Music (1 qr. hr. each qr.)

NATURAL SCIENCE AND MATHEMATICS

MATHEMATICS

Mr. Johnson

31—College Algebra (4); 32—College Algebra (4); 35—Plane Trigonometry (4); 36—Spherical Trigonometry (4); 60—Mathematics of Finance (4); 75—Analytic Geometry (4); 100 (a, b, c, d)—Aerial Navigation (1 hr. each); 131—The Teaching of High School Mathematics (4); 175—Differential Calculus (4); 176—Integral Calculus (4); 178—College Geometry (4); 76—Analytic Geometry (4); 138—The History of Mathematics (4).

SCIENCE

Mr. Austin **Dr. Steele** **Mr. Owings**

22—Survey of Biological Sciences (4); 23—Survey of Physical Sciences (4); 24—Survey of Chemical Sciences (4).

37—General Biology (4); 38—General Biology (4); 39—General Biology (4); 122—Botany (4); 123—Botany (4); 124—Botany (4), 140—Heredity (4); 147—Nature Study (4); 172—Bacteriology; 142—Zoology (4), 143—Zoology (4); 144—Zoology (4).

25, 26, 27—Inorganic Chemistry (4 hrs. each); 75—Analytical Chemistry—Qualitative Analysis (4); 76—Analytical Chemistry—Qualitative Analysis, six weeks; Quantitative Analysis (Gravimetric), six weeks (4); 77—Analytical Chemistry—Quantitative Analysis (4); 92—Organic Chemistry (4); 130, 131, 132—Organic Chemistry (4 hrs. each); 136—Food Chemistry (4); 80, 81, 82—General Physics (4 hrs. each); 137—Houshold Physics (4); 145—The Technique of Teaching Science (4); 139—Bacteriology (4).

PRACTICAL AND FINE ARTS

FINE ARTS

Miss D'Olive

25—Introductory Drawing and Painting (4); 26—Marionette Construction and Manipulation (4); 77—Design (4); 89—Poster Making and Blackboard Drawing (4); 125—The teaching of Drawing (4); 140—Art Appreciation (4); 75—(a, b.)—Drawing and Painting (4 or 8 hrs.).

HOME ECONOMICS

Miss Fritzsche **Miss Thompson** **Miss Campbell**
Miss Owings **Mrs. McConville**

The Division of Home Economics has a curriculum designed primarily for preparing students to teach home economics. The work is so planned that many completing the requirements for a B.S. Degree in Home Economics are accepted for positions in Extension Service, F.S.A., Commercial Home Economics, Lanham Act Nursery Schools, and as assistant dietitians. Since every woman becomes a homemaker and many become partners in establishing homes of their own, the home economics curriculum contributes to special preparation for the most important of all vocations, Homemaking.

Those majoring in home economics may take work leading to a B. S. Degree as planned in Group VIII with a first major in home economics and a second major in science or as planned in Group XII which meets requirements for Vocational Home Economics and thus the license to teach in Voca-

tional Home Economics Departments in the state. Those following a curriculum leading to a Bachelor of Arts degree may have a minor in home economics with music, literature, or sociology as a major. This work is especially designed for those young women who plan to go immediately into homes of their own.

It has been the history of the Home Economics Department here that there have been more positions waiting for graduates than majors to recommend. Those completing the requirements in Group XII are used in Vocational Home Economics teaching positions, Extension Service as home agents, home management supervisors in F.S.A., and in some commercial positions.

The courses offered in this department are planned primarily to train teachers of vocational home economics, though home makers and those specializing in demonstration work will find many courses suited to their own particular needs.

26—Textiles and Clothing (4); 37—Food Study (4); 50—Textiles and Clothing (4); 85—Advanced Foods (4); 104—Art Related to the Home and Methods of Teaching (4); 105—House Planning and Furnishing (4); 115—Household Appliances (4); 123—Elementary Course in Nutrition (2); 125—Costume Design (4); 128—The Family (2); 135—Nutrition and Dietetics (4); 138—Child Development (4); 150—Children's Clothing (4); 180—Methods of Teaching Homemaking in Vocational Schools (4); 197—Practical Home Management (4); 196—Household Economics (4); 200—Adult Education in Home Economics (4).

LIBRARY SCIENCE

29—How to Use the Library (1); 116—School Library Administration (2); 117—Children's Literature (4) See Department of English; 120—Function and Use of the Library (2); 125—Adolescent Literature (2); 127—Reference and Bibliography (4); 132—Cataloging (2); 135—Classification (2).

PROFESSIONAL STUDIES

EDUCATION

Dr. Pickens **Mr. Ivy** **Miss Jones** **Mr. Freeny**

20—Introduction to Education (2); 21—Orientation to College Life (2); 46—Parent-Teacher Association (2); 66—The Progressive Elementary School (4); 101 — Arithmetic in the Elementary Grades (4); 103 — Social Studies in the Primary Grades (4); 105—Social Studies in the Upper Elementary Grades (4); 107—Reading and English in the Primary Grades (4); 109—The Teaching of Reading and English in the Upper Elementary Grades (4); 113—Principles of Teaching in High School (4); 136—Guidance in the Secondary School (4); 143—A Survey Course in Elementary Education (4); 155—Organization and Administration of Rural and Village Schools (4); 162—Curriculum Construction (2); 163—Laboratory Problems in Curriculum Construction (2); 169—Tests and Measurements (4); 175—Supervision of Instruction in the Elementary Grades (4); 182—Observation, Participation, and Directed Teaching for Lower Elementary Grades (10); 183—Observation, Participation, and Directed Teaching for Upper Elementary Grades (10); 185—Observation, Participation, and Directed Teaching in High Schools (5); 186—Observation, Participation, and Directed Teaching in High Schools (5); 190—Problems in Technique of Teaching (10).

PSYCHOLOGY

Mr. Freeny

65—Elementary Psychology (4); 116—Child Psychology (4); 119—Educational Psychology for High School Teachers (4); 147—Individual Mental Testing (4); 188—Experimental Educational Psychology (4).

SOCIAL STUDIES

Mr. Harlan

BUSINESS EDUCATION AND COMMERCE

This department has been established primarily for students who wish to prepare for commercial teaching and emphasis is laid upon the general principles underlying all lines of business. It is also designed for those who intend to enter the varied business fields, law, or public service, and generally to form the basis and provide the outlook for a life of activity and leadership in community affairs.

The field of Business Education and Commerce offers two curricula: (1) a curriculum leading to a B. S. degree with a major in business education, and (2) a two-year curriculum in secretarial science. Upon the completion of the two-year secretarial science curriculum, a certificate is granted. It should be noted that those receiving the certificate in secretarial science may complete the work for the degree with a major in businss education with a minimum of additional work. A description of the programs leading toward graduation follows:

Commercial courses in shorthand, typing, secretarial practice, business law, and special courses in machine bookkeeping, and use of dictaphone and other business machines will begin March 19, April 30, June 11 and July 16.

25—Shorthand (4); 26—Shorthand (4); 32—Shorthand (4); 100—Secretarial Training (4); 35—Elementary Typewriting (4); 36—Advanced Typewriting (4); 37—Advanced Typewriting (4); 50—Advanced Dictation and Transcription (4); 184—Economics of Consumption (4); 33—Elementary Accounting (4); 34—Elementary Accounting (4); 65—Corporation Accounting (4); 116—Auditing (4); 117—Cost Accounting (4); 115—Business Law (4); 120—Business Law (4); 125—Methods in Teaching Commercial Subjects (4); 150—Office Practice (4); 130— Salesmanship and Advertising (4); 170—Business Administration (4); 140—Business Organization and Finance (4); 145—Economic History of the United States (4); 135—Retail Merchandising (4).

GEOGRAPHY

Miss Bolton

33—Principles of Geography (4); 43—Geography of Selected Countries (4); 118—Geography of South America, Mexico and the Carribbean Countries (4); 110—Geography of United States and Canada (4); 130—Physical and Economic Geography (4); 131—Geology and Geography of Mississippi (2); 135—Principles of Human Geography (4); 138—Geography of Europe (4); 139—Asia and Australia (4); 140—Geography of Africa (2); 145—Geography of World Trade (4); 147—Human Geography of the South (4).

HISTORY

Dr. McLemore **Miss Jackson** **Mr. Freeny**

Those who take a minimum of history as a core requirement for the High School Curriculum may choose any three related courses, but should advise with the head of the department before any history course.

27—World History, 1450-1789 (4); 28—World History Since 1780 (4); 29—Mississippi History (4); 61—American History to 1789 (4); 62—American History, 1789 to 1865 (4); 63—American History Since 1865 (4); 109—Problems of Mississippi History (4); 110—Middle Ages (4); 125—The Teaching of the Social Studies (4); 127—Inter American Relations (4); 128—Early American Foreign Relations (4); 129—Recent American Foreign Relations (4); 140—

Civil War (4); 142—Recent American History (4); 174—Early English History (4); 176—Reformation and Revolution (4); 177—Recent European History (4); 185—History of the Old South (4).

SOCIAL SCIENCE

Miss Jackson **Mr. Harlan**

Economics

33—American Economic Life (4); 55—Principles of Economics (4); 77—Labor Problems (4); 129—Public Finance (4); 133—Money and Banking (4); 153—Marketing (4).

Political Science

25—American Government (4); 45—County Government (4); 105—Parliamentary Law and Its Usage (2); 106—American Political Parties (2); 130—State Government (4); 135—American Municipal Government (4); 145—Current Problems in Citizenship (4); 185—International Law (4).

Sociology

63—An Introduction to Sociology (4); 75—Rural Sociology (4); 112—The Science of Social Relations (4); 128—Crime and Its Social Treatment (4); 175—Advanced Principles of Sociology (4); 176—Educational Sociology (4); 177—Ethics (4).

SPRING QUARTER—1944-1945

ıss days for third period classes are Tuesday, Wednesday, Thursday, and Friday. Chapel exercises are held Monday at the third hour in the auditorium. For convenience in classification, subjects in the various di-ıions have been arranged in alphabetical order in this schedule.

	1	2	3	4	5	6	7	8	Class Day	Room	Instructor
ımmerce		37	116	32	65		120		MWTF		Harlan
	113s**	113	162x* 162x**		113s**	169			MTWT	111	Pickens
		182	182	182	182	182			MTWTF	D. S.	King
ucation		183	183	183	183	183			MTWTF	D. S.	King
		185	185	185	185	185			MTWTF	D. S.	King
		186	186	186	186	186			MTWTF	D. S.	King
	66	105	143s**	107		143s**			MTTF	110	Jones
	27	27	28s		37c	120	76		TWTF	209	Stout
glish	27	75s	117	124	75s				MTTF	201	Hickman
			110	80					TWTF	202	Shands
	77W	F77		89s		25	89s		MWTF		D'Olive
ıe Arts			140							5	
:eign		147		87			164		TWTF	202	Shands
nguage	33		27		77	83			TWTF	109	Billingsley
	140x	138		33	110				TWTF		Bolton
ɔgraphy	131x									106	
	133x	166			115				TWTF	103	Schwartz
alth	134x	27s**			27s**						
			177	109s**	29		109s**		MTTF	107	McLemore
ıtory	127				63		29		MTWT	102	Jackson
	197	200		180							Fritzsche
	135	135	186	186	37	37	123				Thompson
ɔme						105-	105				
ɔnomics	186	186	150	150		50	50				Campbell
		Nursery	School								McConville
		185	186	186	185			185-186			Owings
thematics		75	36	176	100c 178s**	178s**			TWTF	23	Johnson
	125	128¹							203 nights		Marsh
									213 nights		Leek
		122	95		185				3		Gardner
sic	169	175		39a	39b	69ab			22		Baylis
		66		116							MacDonald
	45						75				
	166	36			45		72				Mead
				Private Piano, Voice, Violin, 'Cello							Skipworth
	99**		33	21	48**		21	12			
ysical								41			Sierakowski
ucation	41	143	99	63**	21			125**			
							12, 112				
	34**						75**				
ychology						119			MTTF	114	Freeny
	65	119s**	116			119s**					
	MTWT	MW	W	MTWT	MTWT	MTWT				34	Austin
	132	132	27	27	24	22					
ence	MTWT	M	Th	MTW	MTWT	TTh					
	136	136	92	92	139	139					
		TWTF	TWF								
		77	77							36	Steele
			TTh								
		39	39								
			WF	TTh			MW			21	Owings
			37	37		82	82				
:ial				129		153	112				
ence		77	33						MTWT	102	Jackson

-First Term Courses. **—Second Term Courses.

)TE:—A number of courses will be offered during the second term of the Spring Quarter in addition to those ıeduled above. It will be the policy of the college to offer any course requested by ten or more students.

)TE:—In Physical Education Schedule: S. P. F. indicates Special Physical Fitness.

SUMMER QUARTER—1945

All classes will meet five days a week, and there will be no off days. Chapel exercises are held on Monday a the third hour.

	1	2	3	4	5	6	7	8	Class Days	Room
Commerce		35	65	140	50		25		MTWT	21 29
Education	169	182 183 185 186 143s*	162x* 182 183 185 186 107	113s* 182 183 185 186 103	182 183 185 186 105	113 143s*	101	113s*	MTWT MTWTF MTWTF MTWTF MTWTF MTTF	111 D. S. D. S. D. S. D. S. 110
English	76s** 117s*	125 27	75s* 25	110 120	80 26	75s* 141	76s** 117s*		MTTF MTTF MTTF	209 201 202
Fine Arts	25	89s*	26a,b	77	77		89s*		TWTF	5
Geography	118s**	138	139s*	110		118s**	139s*		MTTF	106
Health	129	133x 79s			125	79 79s			MTTF	103
History	174	109	140	63s		128 63s	125		MTTF MTWT	107 102
Home Economics	125- 115-	TTH 125 MW 135- TTh 115	200 TWTF 135-	150- 180 85-	MW 150 TTh 128 MW 85	MWTF 104- 197 T 196	W 104 MTTF 50- Tu 105- MTF 196	TT 50 MTWF 105 197		
Library Science		116s	125x*	127		116s	132**- 135**-	132** 135**		
Math.	131	31	100a	75	35				TWTF	23
Music	126 120 43 123	64 95s* Advanced	34 96s** Theory	179	37 73 70	67 95s*	96s**			
Physical Education	41 12	140 99	151 130	33** 41	63-103 48		75 125 12-112	75 125 12-112		
Psychology	116s*	65			116 116s*		119		MTTF	114
Science	37- 25	37- 38- 137- 23s 26 130-131-132	38 137 139- 27 All	139 25 morning	22s* 145 26	23s* 27	22s* 147-	147		
Social Science		176	63	33	130		153		MTWT	102

*First Term Courses. **Second Term Courses.

NOTE:—A number of courses will be offered in addition to those scheduled above. It will be the policy of the college to offer during the spring and summer quarters any courses requested by ten or more students.

NOTE:—In Physical Education Schedule: S. P. F. indicates Special Physical Fitness.